

FY2008 SUMMARY TABLE FOR THE EVALUATION OF THE KEY RESULTS

| KEY RESULT | INDICATOR/STANDARD | GROUPS | | | | | | | | | | | | | | Number of Cells Improving | | | | | | | |
|--|-------------------------|------------------------------|----------------------|----------|-------|---------|-----|-----|--------------------------------|---------------|------------------|-----------------|---------------|---------------|---------------|---------------------------|---|--|--|--|----|----|---|
| | | Groups Level and Improvement | | | | | | | Gap Difference and Improvement | | | | | | | | | | | | | | |
| | | All | Black | Hispanic | White | Haitian | FRL | ESE | ELL | Black & White | Hispanic & White | Haitian & White | FRL & Not FRL | ESE & Not ESE | ELL & Not ELL | | | | | | | | |
| 1 | Reading Grade 2 | 1. SRI | % ≥ 220 | | | | | | | | | | | | | | | | | | 6 | | |
| 2 | Algebra Grade 9 | 2. ETS Exam | % ≥ 40%ile | | | | | | | | | | | | | | | | | | | 6 | |
| 3 Progress at Same Grade Level | Reading Grades 3-10 | 3a. FCAT SSS | % Level 1 | | | | | | | | | | | | | | | | | | | 10 | |
| | | 3b. FCAT SSS | % ≥ Level 3 | | | | | | | | | | | | | | | | | | | | 8 |
| | | 3c. FCAT SSS | % Level 4 | | | | | | | | | | | | | | | | | | | | 3 |
| | | 3d. FCAT SSS | % Level 5 | | | | | | | | | | | | | | | | | | | | 1 |
| | Mathematics Grades 3-10 | 3e. FCAT SSS | % Level 1 | | | | | | | | | | | | | | | | | | | | 0 |
| | | 3f. FCAT SSS | % ≥ Level 3 | | | | | | | | | | | | | | | | | | | | 0 |
| | | 3g. FCAT SSS | % Level 4 | | | | | | | | | | | | | | | | | | | | 4 |
| | | 3h. FCAT SSS | % Level 5 | | | | | | | | | | | | | | | | | | | | 4 |
| | Science Grades 5,8,11 | 3i. FCAT SSS | % Level 1 | | | | | | | | | | | | | | | | | | | | 3 |
| | | 3j. FCAT SSS | % ≥ Level 3 | | | | | | | | | | | | | | | | | | | | 4 |
| | | 3k. FCAT SSS | % Level 4 | | | | | | | | | | | | | | | | | | | | 4 |
| | | 3l. FCAT SSS | % Level 5 | | | | | | | | | | | | | | | | | | | | 4 |
| | Writing Grades 4,8,10 | 3m. FCAT SSS | % 1 | | | | | | | | | | | | | | | | | | | | 9 |
| | | 3n. FCAT SSS | % ≥ 4 | | | | | | | | | | | | | | | | | | | | 9 |
| | | 3o. FCAT SSS | % 5 | | | | | | | | | | | | | | | | | | | | 0 |
| | | 3p. FCAT SSS | % 6 | | | | | | | | | | | | | | | | | | | | 4 |
| 3 Progress of Same Students | Reading Grades 4-10 | 3q. FCAT SSS | Substantial Progress | | | | | | | | | | | | | | | | | | | 3 | |
| | Mathematics Grades 4-10 | 3r. FCAT SSS | Substantial Progress | | | | | | | | | | | | | | | | | | | 0 | |
| Number of Cells Improving: KR 1-3 | | | | 9 | 7 | 6 | 8 | 7 | 1 | 3 | 9 | 7 | 6 | 8 | 7 | 1 | 3 | | | | 82 | | |

| |
|-------------------------------|
| STATISTICALLY POSITIVE |
| NOT STATISTICALLY SIGNIFICANT |
| STATISTICALLY NEGATIVE |
| PARTICIPATION DECLINE |

nr NOT REPORTED (N<30 or not calculable)

G TRADITIONAL GAP DOES NOT EXIST

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| KEY RESULT | INDICATOR/STANDARD | GROUPS | | | | | | | | | | | | | | | Number of Cells Improving | |
|------------|--------------------|---|-----------------------|----------|-------|---------|-----|-----|-----|--------------------------------|------------------|-----------------|---------------|---------------|---------------|---|---------------------------|-----|
| | | Groups Level and Improvement | | | | | | | | Gap Difference and Improvement | | | | | | | | |
| | | All | Black | Hispanic | White | Haitian | FRL | ESE | ELL | Black & White | Hispanic & White | Haitian & White | FRL & Not FRL | ESE & Not ESE | ELL & Not ELL | | | |
| 5 | Mathematics | 5a. Enrollment | % enrolled | | | | | | | | | | | | | | | 9 |
| | Science | 5b. Enrollment | % enrolled | | | | | | | | | | | | | | | 9 |
| 6 | SAT | 6a. Performance | Mean V + M | | | | | | | | | | | | | | | 0 |
| | | 6b. Participation | % taking SAT | | | | | | | | | | | | | | | 9 |
| 7 | All Subjects | 7a. Performance | % passing AP | | | | | | | | | | | | | | | 9 |
| | | 7b. Participation | % taking AP | | | | | | | | | | | | | | | 0 |
| 8 | Dropout | 8a. Rate* | % dropping out | | | | | | | | | | | | | | | 9 |
| | Graduation | 8b. Cohort Rate | % graduating | | | | | | | | | | | | | | | 9 |
| 9 | Suspension | 9a. ISS** | % ISS | | | | | | | | | | | | | | | 0 |
| | | 9b. OSS** | % OSS | | | | | | | | | | | | | | | 9 |
| | | 9c. Attendance** | % 11 or more absences | | | | | | | | | | | | | | | |
| | | Number of Cells Improving: KR5-9 | | 9 | 7 | 6 | 8 | 7 | 1 | 3 | 9 | 7 | 6 | 8 | 7 | 1 | 3 | 72 |
| | | Cells Improving | | 18 | 14 | 12 | 16 | 14 | 2 | 6 | 18 | 14 | 12 | 16 | 14 | 2 | 6 | 154 |

| |
|-----------------------------|
| STATISTICALLY POSITIVE |
| NOT STATISTICALLY DIFFERENT |
| STATISTICALLY NEGATIVE |
| PARTICIPATION DECLINE |

nr NOT REPORTED (N<30 or not calculable)

^G TRADITIONAL GAP DOES NOT EXIST

* REPORTED WINTER 2008

** Gap was determined by subtracting results of the traditionally higher performing group from the traditionally lower performing group.